

Purpose Statement

SEG Awards Entry Level Award in ESOL Skills for Life in Reading (Entry 2) - 610/4270/5

Overview

The SEG Awards Entry Level Award in ESOL Skills for Life in Reading (Entry 2) is designed for learners who are building their foundational English reading skills necessary for daily life, work, and further education. It provides a structured approach to learning, focusing on practical and relevant content to help learners integrate more easily into English-speaking environments.

Objectives

1. Develop Basic Reading Skills:

- Understanding simple texts.
- Recognising familiar words and phrases.
- Decoding simple sentences.

2. Improve Comprehension:

- Answering questions about straightforward texts.
- Identifying main ideas and details.
- Following simple instructions.

3. Increase Vocabulary:

- Learning common words and phrases.
- Understanding basic grammar and sentence structures.
- Recognising everyday vocabulary in context.

Who is this qualification for?

- **Non-native English speakers:** Individuals who are beginners in learning English.
- **Residents in English-speaking countries:** Particularly aimed at those living in the UK who need to develop basic literacy skills to function effectively in society.

What does the qualification cover?

1. Types of Texts:

- Simple narratives and descriptions.
- Short informational texts, such as notices, advertisements, and emails.
- Instructions and directions.

2. Reading Skills Focus:

- **Word Recognition:** Ability to recognise common words and phrases.

Purpose Statement

- **Understanding Sentences:** Comprehending the meaning of individual sentences.
- **Text Comprehension:** Grasping the main idea and specific information within a short text.

Assessment

- **Format:** Typically involves reading tasks that require learners to demonstrate their ability to understand simple texts.
- **Types of Questions:** Multiple choice, matching exercises (e.g. matching words to pictures or definitions), short answer questions and filling in the blanks within sentences or texts.

Teaching and Learning Approaches

- **Interactive Activities:** Use of flashcards, matching exercises, and reading games to enhance engagement.
- **Practical Examples:** Real-life examples like menus, timetables, and signs to make learning relevant.
- **Supportive Environment:** Creating a supportive classroom atmosphere to build confidence.
- **Repetitive Practice:** Reinforcing learning through repetition and practice.

What could this qualification lead to?

After completing Entry 2, learners can move on to ESOL Skills for Life Reading Entry 3, where they will build on their foundational skills and tackle more complex reading tasks.

This qualification aims to help learners improve their English reading skills, boosting their confidence in everyday communication and paving the way for further education or employment opportunities.

Further Information

Further information on this qualification can be found on the Skills and Education Group Awards website [Skills and Education Group Awards](#).